

Early Intervention SEND Team

Guidance for Schools

Working together to strengthen inclusive practice, promote early intervention and improve outcomes for children and young people with SEND.



CROYDON
www.croydon.gov.uk



Our role

The Early Intervention SEND Team provides advice and guidance, strategic support and partnership working to help schools strengthen inclusive practice, identify needs early and improve outcomes for children and young people with SEND.



How we support schools

- ✓ Consultation and problem solving
- ✓ Individual pupil discussions
- ✓ SEND reviews
- ✓ Workforce development
- ✓ Resources and signposting
- ✓ Early intervention planning



From identification to support

1



Identify need

School identifies barriers to learning.



2



Consultation

Discussion with allocated SEND Advisor.



3



Planning

Advice and strategies agreed.



4



Support

Provision and actions implemented.



5



Review & next steps

Impact reviewed and next steps agreed.

A brighter future together



School responsibilities

- ✓ Assess, Plan, Do, Review
- ✓ Inclusive practice
- ✓ Reasonable adjustments
- ✓ Partnership with families
- ✓ Monitor progress



Our Support Model

Support typically includes three collaborative visits:

- 1 Visit 1 – Consultation and planning to identify needs, priorities and next steps
- 2 Visit 2 – Development and modelling Support implementation and build confidence
- 3 Visit 3 – Review impact Evaluate and agree next steps



STIP & funding support

We can provide guidance on the STIP pathway, funding request support, referral process advice and planning next steps.



Contact the Early Intervention SEND Team



earlyinterventionsend@croydon.gov.uk



Contact your allocated SEND Advisor



Response time

We aim to respond to all emails within 5 working days.



Useful documents

Croydon Local Offer or Family Space website.



EARLY
INTERVENTION
SEND TEAM



PLAY
LEARN
BELONG



SUPPORT
INCLUDE
THRIVE



A BRIGHTER
TOMORROW

**CROYDON
COUNCIL**

Delivering for
Croydon